Texas Education Agency 2020-21 School Report Card MINA EL (011901102)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BASTROP ISD Campus Type: Elementary Total Students: 657 Grade Span: EE - 04

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MINA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	98.9%	97.9%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	7.1%	3.3%	12.7%	Kindergarten 21.6% 18.6% 17.7%
Hispanic	37.7%	70.9%	52.9%	Grade 1 20.8% 19.5% 18.0%
White	46.6%	22.5%	26.5%	Grade 2 18.7% 19.8% 18.0%
American Indian	0.3%	0.1%	0.3%	Grade 3 19.5% 18.9% 18.2%
Asian	1.1%	0.4%	4.7%	Grade 4 21.0% 20.1% 18.3%
Pacific Islander	0.5%	0.1%	0.2%	
Two or More Races	6.8%	2.7%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	57.2%	72.9%	60.3%	
Special Education	14.6%	11.6%	11.1%	
Emergent Bilingual/EL	4.1%	33.8%	20.7%	
Mobility Rate (2019-20)	10.3%	12.6%	13.8%	

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	ampus	District	State
Instructional Expenditure Ratio	n/a	65.7%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	80.4%	64.6%	Total Operating Expenditures	\$7,957	\$10,094	\$10,406
				Instruction	\$6,795	\$5,953	\$5,929

Instructional Leadership

School Leadership

\$54

\$426

\$65

\$489

\$173

\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		C 1-1-	District of	C	African		\A/I-2+-	American		Pacific	More	Econ
CTAAD Deufer		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor									000/	*	c20/	F00/
All Subjects	2021	67%	53%	66%	41%	67%	72%	-	86%	*	62%	58%
	2019	78%	66%	84%	60%	81%	89%	-	85% *	-	87%	77%
-	2021	68%	53%	72%	52%	69%	79%	-		*	67%	61%
	2019	75%	61%	88%	69%	87%	92%	-	80% *	-	83%	84%
Vathematics 2021		66%	52%	70%	38%	75%	74%	-		*	67%	61%
	2019	82%	71%	87%	69%	83%	90%	-	80%	-	100%	80%
5	2021	58%	38%	49%	29%	50%	55%	-	*	-	*	44%
	2019	68%	50%	73%	30%	67%	81%	-	*	-	71%	58%
STAAR Perfor					•							
All Subjects	2021	41%	29%	40%	14%	37%	49%	-	71%	*	43%	36%
	2019	50%	37%	52%	26%	47%	59%	-	46%	-	65%	44%
ELA/Reading 202	2021	45%	31%	46%	19%	43%	56%	-	*	*	33%	40%
	2019	48%	34%	55%	38%	49%	62%	-	40%	-	67%	45%
	2021	37%	26%	45%	19%	41%	53%	-	*	*	56%	40%
	2019	52%	39%	57%	25%	50%	64%	-	60%	-	75%	48%
Writing 20	2021	30%	15%	19%	0%	17%	25%	-	*	-	*	21%
	2019	38%	22%	39%	10%	37%	45%	-	*	-	43%	36%
STAAR Perfor	mance l	Rates at I	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	11%	20%	5%	15%	26%	-	57%	*	33%	13%
	2019	24%	15%	29%	17%	23%	33%	-	31%	-	39%	21%
ELA/Reading 2	2021	18%	10%	24%	10%	13%	35%	-	*	*	22%	12%
	2019	21%	12%	35%	19%	30%	39%	-	40%	-	50%	23%
Mathematics	2021	18%	10%	26%	5%	24%	28%	-	*	*	56%	19%
	2019	26%	18%	33%	19%	24%	40%	-	40%	-	42%	26%
Writing	2021	9%	3%	3%	0%	3%	2%	-	*	-	*	2%
-	2019	14%	5%	12%	10%	11%	13%	-	*	-	14%	9%
STAAR Asses	sment F	Participati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	92%	86%	. 91%	81%	89%	*	100%	*	84%	81%
	2019	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	92%	83%	88%	77%	86%	*	*	*	82%	77%
5	2019	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%
	2021	88%	93%	83%	88%	77%	86%	*	*	*	82%	77%
	2019	100%	100%	100%	100%	100%	100%	-	100%	-	100%	100%
	2015	10070	10070		10070	.0070	10070		10070		.0070	100

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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